UCI School of Social Sciences



STUDENT OPPORTUNITIES

Department Chair:

Belinda Campos - bcampos@uci.edu

Undergraduate Director:

Hector Tobar - htobar@uci.edu

Department Contact Information

Office: Social Science Tower 383 and 385 Phone: 949-824-7180 or 824-1424

Website: http://www.chicanolatinostudies.uci.edu/

Email: chclat@uci.edu

The Department of Chicano/Latino Studies offers an interdisciplinary program designed to provide undergraduate students with an opportunity to examine the historical and contemporary experiences of Chicanos and Latinos in the United States. The Department offers both a B.A. degree and a minor. For information regarding major and minor requirements, please refer to the UCI General Catalog. The curriculum seeks to provide an awareness, knowledge and appreciation of the language, history, culture, literature, sociology, anthropology, politics, social ecology, health, medicine, and creative (art, dance, drama, film, music) accomplishments in Chicano/Latino communities.

SAMPLE COURSES: Ethnic and Immigrant America - Latinos in a Global Society - Chicano Literature - Latinos and the Law - Race and Citizenship in America - Chicano/Latinos and Labor - Cuban Society and Revolution - U.S. Intervention in Latin America - Race, Gender, and Science - Race, Ethnicity, and Social Control

CAREER OPPORTUNITIES: Include national and international organizations which seek knowledge of American multicultural society in general, and of Chicano/Latino communities in particular. Other career options include area specialists with state and federal government agencies or private sector organizations; and positions of service and leadership within Chicano/Latino communities in areas such as education, human services, law, health fields, journalism, and public policy.

CHICANO/LATINO HONORS PROGRAM: Allows undergraduates to pursue research and write an honor's thesis on topics of their choice under the guidance of Chicano/Latino Studies faculty. Open to all seniors with at least a 3.3 overall GPA and a 3.5 GPA in a minimum of 5 Chicano/Latino Studies courses.

CASA CÉSAR CHÁVEZ: This award-winning, 24 resident academic theme house provides residents with a variety of educational, social, and cultural experiences including student-faculty socials, film showings, guest lectures and poetry readings, and an annual open house. For additional information, please visit http://www.socsci.uci.edu/casachavez/.

SCHOLARSHIP OPPORTUNITIES

MANUEL N. GOMEZ ENDOWED SCHOLARSHIP: This scholarship supports the best and brightest students at UC Irvine who are first in their family to attend college, are from a family with demonstrated financial need and have achieved a solid academic standing. For more information: http://www.ofas.uci.edu/scholarships

UNDERGRADUATE SCHOLARSHIP & AWARD OPPORTUNITIES:

To be eligible for all of the following scholarships, you must be a declared major within the School of Social Sciences and have a minimum of a 3.0 cumulative GPA. Additional eligibility and application requirements vary and are described in detail within each scholarship. For more information visit: https://www.socsci.uci.edu/awards/

- Alice B. Macy Outstanding Undergraduate Paper Prize Award
- Caesar D. Sereseres Outstanding Service Award
- Charles A. Lave Paper Prize Award
- Educational Enhancement Scholarship Fund
- Elena B. and William R. Schonfeld Scholarship
- Outstanding Community College Transfer Student Scholarship
- Social Sciences Alumni Academic Excellence Scholarship
- Social Sciences Outstanding Honors Thesis Paper Prize Award
- Black Lives Matter Research Scholarship
- Jack and Suzanne Peltason Scholarship
- Justice and Equity Research Paper Award
- Moore Scholarship for Community and Social Change
- Center for Citizen Peacebuilding (CCPB) Undergraduate Research Scholarship

GRADUATE ORDER OF MERIT AWARDS:

The call for nominations for Graduate Order of Merit awards are made annually at the end of the academic year through a school-wide competition. The awards recognize outstanding academic achievement and promise, scholarship, research and service. Each award carries a generous honorarium and recognition during the School's formal Order of Merit ceremony held in June. For more information, please visit https://www.socsci.uci.edu/awards/

- Kimball Romney Award for Outstanding Graduate Paper
- Etel Solingen Award for Outstanding Paper in International Relations
- Kathy Alberti Prize
- Outstanding Scholarship
- Outstanding Service

RELATED OPPORTUNITIES/RESOURCES

EDUCATION ABROAD PROGRAM (EAP): Earn course credit in another country. The department encourages majors to consider the **Mexico-US Comparative Perspectives Program** in Mexico City. Students may obtain credit for one of the three additional upper division electives required in the major through participation in a study abroad program in Mexico. Visit the Center for Education website at http://www.cie.uci.edu/.

UCDC PROGRAM: Complete courses, government, or a non-govern internship in Washington, D.C. For more information visit: https://civicengagement.uci.edu/ucdc/.

SOCIAL SCIENCES ACADEMIC RESOURCE CENTER (SSARC): Officers helpful workshops such as how to apply to graduate school, manage stress, obtain scholarships, write personal statements and resumes, and conduct research; valuable information on internships, research, and graduate school; test preparation; Transfer Student Outreach Program: **Social Science Transfer Course** offered fall and winter quarters. SSARC is located in Social and Behavioral Sciences Gateway, Suite 1230. Services are available 9am - 5pm, Monday through Friday, (949) 824-8322 or visit: http://www.socsci.uci.edu/ssarc.

UNDERGRADUATE RESEARCH OPPORTUNITIES PROGRAM (UROP): Encourages and facilitates research and creative activities by undergraduates from all schools and academic disciplines at UCI. For additional information, visit http://www.urop.uci.edu/.

CROSS CULTURAL CENTER: The mission of the Cross-Cultural Center is to provide a network of support services promoting the personal, social, cultural, and academic wellbeing of UCI's ethnic and culturally diverse student body. Additional information may be found at http://www.ccc.uci.edu/.

HOME-BASED ACTIVITIES BUILDING LANGUAGE ACQUISITION (HABLA): A broad-spectrum Latino-focused educational outreach program based in the School of Social Sciences whose purpose is to increase the school readiness of disadvantaged children aged two-to-four years. Students earn credit through Chicano/Latino Studies 191A-B-C. For more information, refer to http://www.socsci.uci.edu/habla/.

NEW UNDERGRADUATE ALUMNI WEBPAGE:

https://www.chicanolatinostudies.uci.edu/undergrad/alumni.php

Please make sure to take a look at our new Undergraduate Alumni webpage to see what some of our past students are doing now!

DEPARTMENTAL AWARDS

THE JEFF GARCILAZO PRIZE: Awarded annually to the undergraduate student author(s) of the best research paper(s) in Chicano/Latino studies. This cash award is in honor of the late Jeff Garcilazo, Assistant Professor of Chicano/Latino Studies and History. Students are encouraged to self-nominate their work. Student paper nominations must include 1) The paper and; 2) A one -paragraph description of funds awarded or raised towards students' completion of the research informing their paper prize submissions, course the paper was submitted to, as well as the name of the faculty advisor, instructor, or mentor who supervised this research. Please email nomination material to Glenda M. Flores, Undergraduate Director of Chicano/Latino Studies (gmflores@uci.edu). Final selection will be made by a faculty committee.

THE VICKI RUIZ AWARD: This award has been named and established in honor of the trailblazing Chicana historian, Vicki L. Ruiz. Faculty in the Department of Chicano/Latino Studies are invited to nominate graduating undergraduate students who have demonstrated scholarly excellence, service, and resilience for this award. The vision and dedication driving this student's accomplishments and resilience are meant to honor and continue the extraordinary legacy and strides of Dr. Vicki L. Ruiz. Students are not eliqible to apply or nominate themselves or other students for this award.

OUTSTANDING UNDERGRADUATE STUDENT RESEARCHER AND PROMISE IN CHICANO-LATINO STUDIES AWARD: Graduating UCI undergraduate students who are majors, minors, or have a departmental certificate in Chicano/Latino Studies, and have successfully completed a distinguished and sustained trajectory of original primary research experience that advances our investigation and understanding of the Chicano-Latino experience within and beyond UCI are eligible to nominate themselves for this award. The research must be conducted under the supervision of a faculty member in the department of Chicano/Latino Studies.

OUTSTANDING CHICANO/LATINO COMMUNITY ENGAGEMENT AWARD: Graduating undergraduates who have demonstrated exceptional commitment to service that promotes diversity and civic engagement within the UCI student community and/or the broader public are eligible for this award. Evidence of exceptional commitment to the student community and broader public may include (but is not limited to) participation in campus and/or community organizations, developing on-campus programming, engaging in off-campus programming, and volunteer activities that nurture awareness, knowledge, and sustained engagement with Chicano/Latinos at UCI and/or outside of UCI.

ALEJANDRO AND ROHDE MORALES LITERARY AWARD: This award has been named and established in honor of Alejandro Morales, an acclaimed author of Chicano/Latinx literature who has written novels, short stories and poetry in Spanish and English. The award is intended to recognize the achievements of a graduating 1st generation undergraduate who has submitted a single authored written piece in English or Spanish or a combination of both languages that focuses on the Chicano/Latinx experience and composed in one of the genres listed below. Genres will be rotated yearly. Students are encouraged to self-nominate their essay.

Please refer to our website at https://www.chicanolatinostudies.uci.edu// Go to Resources and click Awards and Scholarships for detailed genre descriptions**

DEPARTMENT AWARDS ELIGIBILITY CRITERIA

- 1. Upon applying for an award, undergraduate student applicants should be working to graduate by the Spring 2025 quarter from UCI.
- 2. Upon applying for the award, undergraduate student applicants must have earned at least a cumulative 3.0 Grade Point Average.
- Upon applying for the award, undergraduate student applicants must have completed at least one course offered by the department of Chicano-Latino Studies or an exemplary record of academic coursework that is compatible with the goals of these awards.
- 4. To be fully considered for the award, undergraduate student applicants must complete and submit:
 - 1. Award in Excellence in Chicano-Latino Studies Application Form
 - 2. A current and concise curriculum vitae (CV)
 - 3. A current and complete unofficial copy of grade transcripts
 - 4. A complete statement that addresses the question asked by the Committee on Awards in Excellence in Chicano-Latino Studies to determine undergraduate student applicant's award eligibility

Please complete your application by any of the following two options:

- Click link: Excellence in Chicano Latino Studies Award
 If unable to connect, please copy and paste the following link:
 https://docs.google.com/forms/d/e/1FAlpQLSdwkPmuCjXcYQOIOzfNxPKB40Y8RWWdPHxJ-9WbzS7bdEnVOw/viewform?usp=sf_link
- 2. Complete and email the application below in PDF format to Professor Hector Tobar htobar@uci.edu.

Application deadline: Friday, April 18, 2025 - 5:00 p.m.

The Committee on Awards in Excellence in Chicano-Latino Studies thanks you for your application. If you have specific questions about the application, please contact:

Undergraduate Director: Hector Tobar - htobar@uci.edu

UC IRVINE DEPARTMENT OF CHICANO/LATINO STUDIES 2024-2025 AWARDS APPLICATION FORM

APPLICATION SUBMISSION DEADLINE and INSTRUCTIONS

Deadline: Friday, April 18, 2025 - 5:00 pm

By this deadline, applicants are required to submit an email of their completed application form and supporting documents (curriculum vitae, unofficial transcripts, and statement) to Professor Hector Tobar at <a href="https://http

If applying for an award, please submit a separate statement for each award category.

Name of Applicant: Email Address: Telephone Number: Mailing Address: Minor(s): Expected Date of Graduation from UCI: Major(s): Expected Date of Graduation from UCI: Applicant's Cumulative Grade Point Average:
Please indicate which award category you are applying for:
☐ The Jeff Garcilazo Prize
☐ The Vicki Ruiz Award
☐ Outstanding Undergraduate Student Researcher in Chicano-Latino Studies Award:
□ Outstanding Chicano/Latino Community Engagement Award:
☐ Alejandro and Rohde Morales Literary Award:
Applicant's Goals and/or Plans After Graduating from UCI:
Please list at least one Chicano-Latino Studies course and/or courses that demonstrate your exemplary record of coursework that is compatible with the spirit of these awards, providing the course title, instructor, and quarter in which you undertook or are undertaking these courses at UCI:
Please provide the names and e-mail address of two UCI faculty references, preferably affiliated with UCI's department of Chicano-Latino Studies that can elaborate on your eligibility for this award:

Please answer the following question in a statement that is at most three pages in length, making sure to use a 12 Point Times New Roman font, paginate (Applicant's Last Name, Name of Award, Page Number) each page, and double space each page. Question: Why do you think you are eligible for this award? Please identify and explain experiences, goals, interactions, and/or outcomes that define your eligibility for this award. If you prefer to attach your typed statement, please write (See Attached) below, and write your complete name, email address and page number on top of each page. i.e. (Page 1/3, 2/3, 3/3)

Statement:

2024-2025 EXCELLENCE IN CHICANO-LATINO STUDIES AWARDS APPLICATION

The University of California Irvine's (UCI) Department of Chicano-Latino Studies Committee on Awards in Excellence in Chicano-Latino Studies invites graduating UCI undergraduate students to apply for the following awards:

Outstanding Undergraduate Student Researcher and Promise in Chicano-Latino Studies Award:

Graduating UCI undergraduate students who are majors, minors, or have a departmental certificate in Chicano/Latino Studies and have successfully completed a distinguished and sustained trajectory of original primary research experience that advances our investigation and understanding of the Chicano-Latino experience within and beyond UCI are eligible to nominate themselves for this award. The research must be conducted under the supervision of a faculty member in the department of Chicano/Latino Studies.

Outstanding Chicano/Latino Community Engagement Award

Graduating undergraduates who have demonstrated exceptional commitment to service that promotes diversity and civic engagement within the UCI student community and/or the broader public are eligible for this award. Evidence of exceptional commitment to the student community and broader public may include (but is not limited to) participation in campus and/or community organizations, developing on-campus programming, engaging in off-campus programming, and volunteer activities that nurture awareness, knowledge, and sustained engagement with Chicano/Latinos at UCI and/or outside of UCI.

Alejandro and Rohde Morales Literary Award

This award has been named and established in honor of Alejandro Morales, an acclaimed author of Chicano/Latinx literature who has written novels, short stories and poetry in Spanish and English. The award is intended to recognize the achievements of a graduating 1st generation undergraduate who has submitted a single authored written piece in English or Spanish or a combination of both languages that focuses on the Chicano/Latinx experience and composed in one of the genres listed below. Genres will be rotated yearly. Students are encouraged to self-nominate their essay.

Please refer to our website under Resources and click Awards and Scholarships for detailed genre descriptions

Eligibility Criteria:

- 1. Upon applying for the award, undergraduate student applicants should be working to graduate by the Spring 2025 quarter from UCI.
- 2. Upon applying for the award, undergraduate student applicants must have earned at least a cumulative 3.0 Grade Point Average.
- 3. Upon applying for the award, undergraduate student applicants must have completed at least one course offered by the department of Chicano-Latino Studies or an exemplary record of academic coursework that is compatible with the goals of these awards.
- 4. To be fully considered for the award, undergraduate student applicants must complete and submit:
 - 1. Award in Excellence in Chicano-Latino Studies Application Form
 - 2. A current and concise curriculum vitae (CV)
 - 3. A current and complete unofficial copy of grade transcripts
 - 4. A complete statement that addresses the question asked by the Committee on Awards in Excellence in Chicano-Latino Studies to determine undergraduate student applicant's award eligibility

Please complete your Application by any of the following two options:

- 1. Click link: Excellence in Chicano Latino Studies Award
 (If unable to connect, please copy and paste the following link)
 https://docs.google.com/forms/d/e/1FAIpQLSdwkPmuCjXcYQOIOzfNxPKB40Y8RWWdPHxJ-9WbzS7bdEnVOw/viewform?usp=sf link
- 2. E-mail your application to Professor Hector Tobar at htobar@uci.edu.

Application deadline: Friday, April 18, 2025 at 5:00 pm.

The Committee on Awards in Excellence in Chicano-Latino Studies thanks you for your application. If you have specific questions about the application, please contact Professor Hector Tobar at htobar@uci.edu.

2024-2025 EXCELLENCE IN CHICANO-LATINO STUDIES AWARDS

APPLICATION FORM

APPLICATION SUBMISSION DEADLINE and INSTRUCTIONS

Deadline: April 18, 2025 by 5:00 pm.

By this deadline, applicants are required to submit an email of their completed application form and supporting documents (curriculum vitae, unofficial transcripts, and statement) to Professor Hector Tobar at htobar@uci.edu. Please indicate on the subject line and the body of the email which award you are applying for.

If applying for both awards, please submit a separate statement for each award category.

Name of Applicant:

Traine of Applicant.
Date:
Major(s):
Minor(s):
Expected Date of Graduation from UCI:
E-mail Address_
Telephone Number:
Mailing Address:
Applicant's Cumulative Grade Point Average:
Please indicate which award you are applying for:
o Outstanding Undergraduate Student Researcher in Chicano-Latino Studies Award:
Outstanding Chicano/Latino Community Engagement Award:
o Alejandro and Rohde Morales Literary Award:
Applicant's Goals and/or Plans After Graduating from UCI:

UCI:	
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B.A. in Chicano/Latino Studies

For the most up to date information on major and minor requirements, refer to the UCI General Catalogue. (All students must meet the <u>University Requirements</u> and the <u>School Requirements</u>.)

Requirements for the Major:

- Two introductory courses in Social Sciences
- One year of statistics (Social Science 10A-B-C) or calculus (Math 2A-B & 7) and one guarter of Social Science 3A
- Complete:

SPANISH 2A Intermediate Spanish (or equivalent) ¹

Five core courses:

CHC/LAT 61	Introduction to Chicano/Latino Studies I
CHC/LAT 62	Introduction to Chicano/Latino Studies II
CHC/LAT 63	Introduction to Chicano/Latino Studies III
CHC/LAT 101	Research in the Latino Community
CHC/LAT 102W	Chicano/Latino Research Seminar

- One comparative ethnic studies course selected from African American Studies, Asian American Studies or EDUC 124 Multicultural Education in K-12 Schools 2
- Three upper-division electives, one from each of the following categories:

Literature, Arts, and Media (Chicano/Latino Studies 110-129)
History (Chicano/Latino Studies 130–139)
Inequalities and Social Context (Chicano/Latino Studies 140–189)

- Four additional elective courses, three of which must be upper-division, selected from CHC/LAT courses. 3
- Students are encouraged to continue their Spanish language education through <u>SPANISH 2C</u>.
- ² Course must focus on the study of African American or Asian American communities in the United States.
- ³ Electives may include Independent Study courses (<u>CHC/LAT 199</u>). Students may obtain credit for one of these three courses through participation in a study abroad program in Mexico. Students must consult with the Department office for additional information regarding this option.

Requirements for the Minor:

- Completion of three core courses: Chicano/Latino Studies 61, 62, 63; three upper-division courses selected from Chicano/Latino Studies 100–189; and Spanish 2A or its equivalent.
- Residence Requirements for the Minor: Other than the language requirement, no more than two courses taken at other academic institutions may be used toward satisfaction of minor.

The Department of Chicano/Latino Studies also offers a certificate program in Chicano/Latino Studies. For more information, please contact the department's Undergraduate Director, Professor Hector Tobar at htobar@uci.edu or visit http://www.chicanolatinostudies.uci.edu.

CHICANO/LATINO STUDIES TENTATIVE TEACHING SCHEDULE FOR 2024-25 UNDERGRADUATE

FALL 2024

- 63 Introduction to Chicano/Latino Studies III (Flores) *On-line
- 101 Research in the Latino Community (Almeida)
- 120 Peoples and Cultures of Latin America (Sanchez-Lopez cross list w/ Anthro 162A)
- 133 Interdisciplinary Legacies (Rosas)
- 139 Global Latin America (Duncan Cross list w/Intl St 179)
- 139 Black Latinidades (Lara)
- 139 Migration & Exclusion in Latin America (Aguilar cross list w/ Hist 169)
- 169 Immigration and Detention (Martinez-Aranda Cross list w/Sociol 169)
- 169 US Mexico Borders (Painter Cross list w/Intl St 179)
- 179 Latina Reproductive Health (Almeida cross list w/ PSCI 100)
- 183 Multicultural Education in K-12 Schools (Goldenberg cross list w/ Educ 124)
- 183 Multicultural Education in K-12 Schools (Goldenberg cross list w/ Educ 124)

WINTER 2025

- 61 Introduction to Chicano/Latino Studies I (Lara)
- 62 Introduction to Chicano/Latino Studies II (Tobar)
- 63 Introduction to Chicano/Latino Studies III (DeSipio) *On-line
- 64 Introduction to Race and Ethnicity in Political Science (Davies cross list w/ Pol Sci 61A) *On-line
- 102W Chicano/Latino Research Seminar (Enriquez)
- 110 -Latinx Narratives ME (Pichon-Riviere cross list w/ Spanish 140)
- 110 Borderlands in Chicanx/ Latinx Narratives (Quezada cross list w/ Spanish 140)
- 131 Histories of Chicana/o/x and Latina/o/x Struggles for Civil Rights, 1960-1980 (Lara)
- 150A Sex and Conquest in Latin America (O'Toole cross list w/ Anthro 140, Gen&Sex, 171A, History 160)
- 151 Latinos in U.S. Politics (DeSipio cross list w/ Pol Sci 124B)
- 152A Race, Ethnicity, and Social Control (Mitchell cross list w/ Crm/Law C116)
- 152B Community, Social Justice, and Health Equity Research for Action (LeBron cross list w/ PubHlth 115)
- 159 Critical Latinx Indigeneities (Sanchez-Lopez)
- 169 Mexico: Past and Present (Duncan cross list w/ Intl St 179, History 169 & Soc Sci 189)
- 178 Health and the Latino Paradox (Almeida cross list w/ PSCI 192S)
- 178A Medical Anthro (Jenks cross list w/ Anthro 134A)
- 181 Chicanx/Latinx Education (Flores cross list w/ Educ 170, Sociol 172A, SocSci 164)
- 183 Multicultural Education in K-12 Schools (TBA cross list w/ Educ 124)
- 183 Multicultural Education in K-12 Schools (TBA cross list w/ Educ 124)

SPRING 2025

- 61 Introduction to Chicano/Latino Studies I (Sanchez-Lopez)
- 62 Introduction to Chicano/Latino Studies II (Quezada)
- 63 Introduction to Chicano/Latino Studies III (Gutierrez, Jose instead of Enriquez)
- 132B Chicana/Chicano History: Twentieth Century (Rosas cross list w/ History 151B)
- 164A Undocumented Immigrant Experiences (Perez, Jennifer instead of Enriquez cross list w/ AsianAm 130, Crm/Law C187, Sociol 177C)
- 183 Multicultural Education in K-12 Schools (TBA cross list w/ Educ 124)
- 183 Multicultural Education in K-12 Schools (TBA cross list w/ Educ 124)

http://www.chicanolatinostudies.uci.edu

CERTIFICATE PROGRAM IN CHICANO/LATINO STUDIES

The UCI Department of Chicano/Latino Studies offers the opportunity to earn up to four Departmental certificates. Each certificate recognizes successful completion of a focused course of study in one of four areas. Applications and notices of designated University or Departmental events, seminars, and colloquia pertaining to each certificate will be posted on the events bulletin board on the 3rd floor of Social Science Tower (near the elevator), online on our Calendar of Events page, and on our social media pages. You must sign in at each event you attend and submit a completed Certificate Colloquium Summary Form within a week of the event to the Undergraduate Director, Professor Hector Tobar at htobar@uci.edu. The certificate program is available to all majors.

For each certificate, you are required to complete three courses in its field with a grade of C or better, and participate in three designated university departmental events, seminars, or colloquia with a focus on the Chicano/Latino community. Please note that courses and events may not be used for more than one certificate. Students Certificate Application(s) must submit the and transcripts to Hector Tobar on-line. Certificates will be presented at an annual awards ceremony at the end of the school year, date to be announced.

History and Culture Certificate The certificate recognizes special expertise in the history and culture of Chicano and Latino communities with special emphasis on gender roles and sexuality.

Social Policy and Issues This certificate focuses on issues and policies affecting the Chicano and Latino community and its access to and participation in social institutions.

Chicano/Latino Community in a Global Context This certificate recognizes focuses on the study of globalization, transnationalism, and immigration and their impact on the Chicano and Latino community.

Social Determinants of Health in Latino Communities This certificate recognizes special expertise in the health and medical fields with special emphasis on cultural and structural competency with diverse Latino/a communities.

Chicano/Latino Studies Honors Program

The Honors Program in Chicano/Latino Studies is designed to allow undergraduates to pursue independent research and write an honors thesis on topics of their choice under the guidance of Chicano/ Latino Studies faculty members. Research projects typically involve a combination of library research, data analysis, and field research. The program is open to all senior Chicano/Latino Studies majors with a grade point average of 3.3 or better overall, with 3.5 in Chicano/ Latino Studies courses (at least five courses). Prior completion of or concurrent enrollment in Chicano/Latino Studies 101 (Research in the Latino Community) is strongly recommended. Successful completion of the Honors Program and the honors thesis satisfies the upper-division writing requirement.

Although course work for the Honors Program does not start until the senior year, it is highly recommended that during the spring quarter of the junior year, students find a professor willing to serve as their research project advisor on the basis of a mutually acceptable abstract that indicates the goal and significance of their project. If extensive research is to be undertaken at this time, students should enroll in Chicano/Latino Studies 199.

During the fall quarter of the senior year, students enroll in Chicano/Latino Studies H190A and write a proposal describing their research question, the relevant background literature, and the method of data collection and analysis. Field work for the project may begin during this quarter.

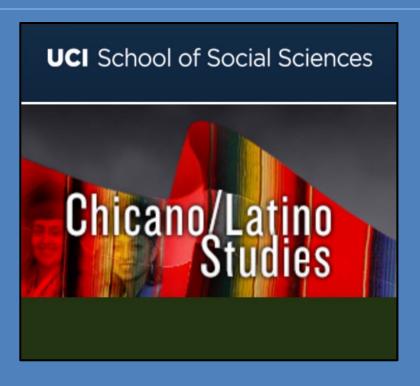
In the winter quarter of the senior year, students begin or continue their research by enrolling in Chicano/Latino Studies H190B. In the spring quarter of the senior year, students enroll in Chicano/ Latino Studies H190C and complete a senior honors thesis.

Open to senior Chicano/Latino Studies majors with a cumulative grade point average of 3.3 and a 3.5 in the major (minimum of 5 courses)

Requirements:

Enrollment in Chicano/Latino Studies
H190A-B-C and completion of honors thesis.
Prior completion of Chicano/Latino Studies 101 and 102W recommended.

For additional information, please contact Professor Hector Tobar at htobar@uci.edu.



The Department of Chicano/Latino Studies

Stay connected on news, research, events, and special highlights featuring faculty and students.



UCI ChicanoLatino Studies



@UCIChcLatino



@UCIChcLatino



@UCIChcLatino



UCILatinos.wordpress.com

Follow us and stay up-to-date on department activities and projects.

#UCICLS

www.chicanolatinostudies.uci.edu

The following groups provide many avenues for involvement and support for Chicano and Latino students, as well as other students of different ethnicities and backgrounds. Most groups are active both on the UCI campus and in the community.

STUDENT ORGANIZATIONS

Ballet Folklorico de UCI

Bilingual Teacher Student Association

Chicano/Latino Graduate Student Collective (CLGSC)

Chicanos/Latinos for Community Medicine (CCM)

Delta Sigma Pi (DSP)

UCI Dreamers

Hermanas Unidas de UCI (HAU)

Hermanos Unidos de UCI

Lambda Theta Alpha Latin Sorority, Inc.

Lambda Theta Nu Sorority, Inc.

Latin American Student Organization (LASO)

Latino Business Student Association (LBSA)

Latino Medical Student Association (LMSA)

Latina/o Student Psychological Association (LSPA)

Latinx Law Student Association (LLSA)

MAES: Latinos in Science & Engineering

Mesa Unida

Movimiento Estudiantil Chicanx de Aztlan (MEChA)

Phi Lamda Rho Sorority, Inc.

Pre-Law Society

Nuestra Grad

Salseros at UCI

Sigma Delta Alpha Fraternity, Inc.

Sigma Delta Pi - National Collegiate Hispanic Honor

Society

Sigma Lambda Beta Fraternity

Sigma Lambda Gamma Sorority

Society for the Advancement of Chicanos & Native

Americans in Science (SACNAS)

Society of Hispanic Professional Engineers (SHPE)

Students Advocating for Immigrant Rights & Equity

(SAFIRE)

DEPARTMENT OF CHICANO/LATINO STUDIES 2024-2025 DIRECTORY

https://www.chicanolatinostudies.uci.edu

FACULTY	TITLE	OFFICE	PHONE	EMAIL
Belinda Campos	Chair, Chc/Lat Studies, Professor, Chc/Lat Stu.& Psych/Social Beh	SST 395	949-824-1792	bcampos@uci.edu
Anita Casavantes Bradford	Professor, Chc/Lat Studies & History	SST 367	949-824-4814	acasavan@uci.edu
Louis DeSipio	Professor, Chc/Lat Studies & Pol. Science & Graduate Director, Chc/Lat Studies	SSPB 5283	949-824-1420	ldesipio@uci.edu
Laura E. Enriquez	Associate Professor, Chc/Lat Studies	SST 387	949-824-6190	laura.enriquez@uci.edu
Raúl A. Fernández	Professor Emeritus, Chc/Lat Studies, Social Sciences, UC Cuba Initiative	SSPA 4142	949-824-5272	rafernan@uci.edu
Glenda M. Flores	Associate Professor, Chc/Lat Studies	SST 371	949-824-4664	gmflores@uci.edu
Gilberto G. González	Professor Emeritus, Chc/Lat Studies & Social Sciences	SSPA 4123	949-824-5273	gggonzal@uci.edu
Genesis Lara	Assistant Professor, Chc/Lat Studies	SST 355	949-824-7180	genesil1@uci.edu
Alana M. LeBron	Assistant Professor, Chc/Lat Studies & Public Health	SST 369	949-824-8140	alebron@uci.edu
Alejandro Morales	Assistant Professor, History & School of Humanities	SST 393	949-824-5732	amorales@uci.edu
Isabel Ramos Almeida	Assistant Professor, Chc/Lat Studies	SST 395	949-824-1019	iframos@uci.edu
Christofer Rodelo	Assistant Professor, Chc/Lat Studies	SST 359	949-824-7180	crodelo@uci.edu
Ana E. Rosas	Associate Professor, Chc/Lat Studies & History	SST 391	949-824-1873	arosas1@uci.edu
Vicki L. Ruiz	Professor Emeritus, Chc/Lat Studies & History	SST 375	949-824-3857	vruiz@uci.edu
Luis E Sanchez	Assistant Professor, Chc/Lat Studies	SST 357	949-824-7180	sanchezlopez.luis@uci.edu
Hector Tobar	Professor & Undergraduate Director, Chc/Lat Studies & English	SST 365	949-824-8460	htobar@uci.edu
FACULTY AFFILIATES	TITLE	OFFICE	PHONE	EMAIL
Kevan Antonio Aguilar	Assistant Professor, History & School of Humanities	KH 200	949-824-3532	cbenamou@uci.edu
Catherine Benamou	Associate Professor, Film & Media Studies	HG 2349	949-824-3532	cbenamou@uci.edu
Susan Bibler Coutin	Professor, Criminology, Law & Society	SE II 3375	949-824-1447	scoutin@uci.edu
Michael Mendez	Assistant Professor, Urban Planning & Public Policy	SE I 226D	949-824-5756	mamende6@uci.edu
Kristine N. Molina	Associate Professor, Phychological Science	SBSG 4345	949-824-8990	kmmolin1@uci.edu
Denise Diaz Payan	Assistant Professor, Health, Society, & Behavior	S&HSCHS 3080	949-824-7180	dpayan@hs.uci.edu
Isabela Quintana	Assistant Professor, Asian American Studies	HG 3118	949-824-7180	isaq@uci.edu
Rubén Rumbaut	Distinguished Professor, Sociology	SSPB 2293	949-824-2495	rrumbaut@uci.edu
Carolina Valdivia Ordorica	Assistant Professor, Criminology, Law & Society	SE II 3367	949-824-0677	c.valdivia@uci.edu
Salvador Zarate	Assistant Professor, Anthropology	SBSG 3548	949-824-7180	sezarate@uci.edu
LECTURER	QUARTER	OFFICE	PHONE	EMAIL
Veronica Quezada	Winter, Spring	SST 311	949-824-7180*	vquezada@uci.edu
POSTDOCTORAL FELLOW	QUARTER	OFFICE	PHONE	EMAIL
Jennifer Carcamo	Fall, Winter, Spring		949-824-7180*	jennifer.carcamo@uci.edu
STAFF	TITLE	OFFICE	PHONE	EMAIL
Debora Michel	Department Manager	SST 385	949-824-1424	dmichel@uci.edu

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