

Core Faculty

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Rodolfo D. Torres, Ph.D. Claremont Graduate School, *Professor of Chicano/Latino Studies, Social Ecology, and Political Science*

Deborah R. Vargas, Ph.D. University of California, Santa Cruz, *Assistant Professor of Chicano/Latino Studies*



Casa César Chávez

This award-winning, 24 resident academic theme house in the Arroyo Vista housing complex provides residents with a variety of educational, social, and cultural experiences including student-faculty socials, film showings, guest lectures, poetry readings and an annual open house. For additional information, please visit: <http://www.socsci.uci.edu/casachavez/>



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Department of Chicano/Latino Studies



**UNIVERSITY OF CALIFORNIA, IRVINE
SCHOOL OF SOCIAL SCIENCES**

Chair's Message

Dear Friends of Chicano/Latino Studies:

It is my pleasure to introduce you to the University of California, Irvine Department of Chicano/Latino Studies.

The Department of Chicano/Latino Studies offers a rich palette of classes on the Chicano/Latino experience to the UCI community. In the 2005 academic year, more than 2,000 UCI undergraduates took Chicano/Latino Studies classes. We currently have 67 majors in our undergraduate program. Five seniors are completing honors thesis under the individual direction of Departmental faculty. We also sponsor the Casa Cesar Chavez Academic Theme House and sponsor a lecture series to bring distinguished scholars of the Chicano/Latino experience to UCI.

The Department is home to ten faculty members with partial or full appointments in Chicano/Latino Studies and nine affiliates with research interests spanning four schools on campus (Social Sciences, Humanities, Social Ecology, and Education). It was the quality and energy of the faculty that ensured that Chicano/Latino Studies was able to earn Departmental status in June 2006.

As a Department, Chicano/Latino Studies will fit more centrally in the academic structure of the campus. As importantly, it will allow us to hire faculty with appointments not shared with other departments. Although we have certainly benefited from collaborative hiring with other units, we now have the freedom to seek faculty who do not also have to serve the teaching and administrative needs of other units. Finally, as a Department, we can now move toward designing graduate degree programs. In other words, the exciting times at Chicano/Latino Studies have only begun!

We are not resting on our laurels in 2006-07. We have inaugurated the new Chicano/Latino Studies Graduate Emphasis.

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The Graduate Emphasis is a four-course sequence of graduate seminars available to graduate students enrolled in any Ph.D. program across the UCI campus. By taking these courses – which focus on research methods, research design, and analysis of the Chicano/Latino experience, UCI graduate students will develop the skills needed for research and teaching on the Chicano/Latino experience. Graduate students completing the Emphasis will apply these skills in their dissertation research; they will also include a Chicano/Latino Studies faculty member as a member of their dissertation committees. Completing the requirements of the Graduate Emphasis will be noted on the student's transcript. It is our expectation that students completing the Emphasis will not only leave UCI with a rich set of research skills, they will also be more competitive on the academic job market. The first courses in the Graduate Emphasis are being offered in 2006-07.

Our rapid growth in the last few years offers a solid foundation for the future. With your continued interest and support, the Department of Chicano/Latino Studies will continue to grow and our faculty and students will critically inform scholarly and popular discussions of the Chicano/Latino experience at UCI and throughout the United States. Sincerely,

Louis DeSipio

Louis DeSipio
Chair, Department of Chicano/Latino Studies

Requirements for the Major and Minor in Chicano/Latino Studies

The Department of Chicano/Latino Studies provides undergraduate students with an opportunity to examine the historical and contemporary experiences of Chicanos/Latinos in the U.S.

The following are required for the B.A. in Chicano/Latino Studies:

- ★ Five core courses: Chicano/Latino Studies 61, 62, 63, 101, and 102W
- ★ Spanish 2A or equivalent
- ★ One comparative ethnic studies course in either African American or Asian American Studies. Course must focus on the study of those communities in the U.S.
- ★ Four upper-division Chicano/Latino Studies electives; each course must be completed in a separate category selected from the following six: Literature, Arts, Media, and Culture (110-129); History (130-139); Society, Labor, Politics, Law, Gender, Race, Ethnicity (140-159); Globalization, Transnationalism, Immigration, U.S.-Mexico Border (160-169); Health, Medicine, Psychosocial Dynamics (170-179); Educational Policy and Issues (180-189)
- ★ Three additional elective courses, two of which must be upper-division. Students may obtain credit for one of these three courses through participation in a study abroad program in Mexico.

The following are required for the minor in Chicano/Latino Studies:

- ★ Completion of Chicano/Latino Studies 61, 62, 63; three upper-division courses selected from Chicano/Latino Studies 100-189; and Spanish 2A or its equivalent.

Honors Program in Chicano/Latino Studies

The Honors Program in Chicano/Latino Studies is designed to allow undergraduates to pursue field research and write an honors thesis on topics of their choice under the guidance of Chicano/Latino Studies faculty members. Research projects typically involve a combination of library research and field research. The program is open to all senior Chicano/Latino Studies majors with a grade point average of 3.3 or better overall, with 3.5 in Chicano/Latino Studies courses (at least five courses). Prior completion of or concurrent enrollment in Chicano/Latino Studies 101 (Research in the Latino Community) is strongly recommended. Successful completion of the Honors Program and the honors thesis satisfies the upper-division writing requirement.



The Center for Research on Latinos in a Global Society (CRLGS)

CRLGS conducts interdisciplinary research in Chicano and Latino studies to examine the emerging role of Latinos as actors in economic, political, and cultural arenas. The Center has hosted a research colloquia series, published a series of working papers, provided grants for graduate and undergraduate students, and coordinated a series of focused research groups of faculty and graduate students. Over the next several years, CRLGS research projects will assess the political and social incorporation of Latinos in Orange County and measure community attitudes towards resources and barriers.

The Program in Medical Education for the Latino Community (PRIME-LC)

The Department of Chicano/Latino Studies has played an important role in the development of the Program in Medical Education for the Latino Community (PRIME-LC) at the University of California, Irvine, School of Medicine (UCI-SOM). PRIME-LC's mission is to educate highly qualified physicians to serve the health care needs of the growing Latino population. Professors Leo Chavez and Michael Montoya teach two core courses for the PRIME-LC medical students designed to help prepare them to become highly qualified, culturally sensitive and linguistically competent physician-leaders. The ultimate goal of PRIME-LC is that its graduates will impact health care access and outcomes in the local communities they serve as Latinos become the largest population group in California. The Department of Chicano/Latino Studies intends to continue working with PRIME-LC as it strives to provide specialized training for future physicians strongly committed to careers in public service, improving health care delivery, research, and policy in underserved Latino communities.



The Jeff Garcilazo Fellowship/Scholarship Fund

Established in honor and memory of the late Chicano/Latino Studies and History professor, the Jeff Garcilazo Fellowship/Scholarship Fund provides opportunities for students to examine the historical and contemporary experiences Chicano/Latino communities. The Jeff Garcilazo Prize is awarded annually to undergraduate student author(s) of the best research paper(s) in Chicano/Latino studies.