

**IMMIGRATION AND THE NEW SECOND GENERATION
SPRING 2005**

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Class Schedule:**Course Overview:**

This course will focus on the new second generation-children of contemporary immigrants who have migrated to the United States in growing numbers in the past four decades. According to the 2000 Census, over 20% of the United States population consists of immigrants or children of immigrants. Most children of immigrants have origins in Latin America, Asia, or the Caribbean. This course will focus on these groups' experiences growing up in the United States, with a greater emphasis on children of Latin American immigrants. The course will cover topics such as assimilation, racial and ethnic identities, immigrant families, intergenerational dynamics, gender, language and bilingualism, education, and transnationalism.

Course Requirements:

Exams: There will be a midterm and a final exam. Both will be in-class and will include a combination of short answer and essay questions.

Short Paper: A short paper of about 6 pages (approximately 1500 words) will be due from each student by the last day of class. The paper should examine one of the topics from the syllabus and should integrate the course readings on the subject and at least two outside references. The outside references can include books and/or journal articles but NOT newspaper or magazine articles. The point is to engage an issue raised by one or more of the authors we will read, and develop an argument of your own, supported by the course texts and some additional research. The paper is due on (or before) the last day of class.

NOTE: *Please note that late papers will not be accepted or graded.*

Grading:

The grading of the course will be as follows:

- 30% mid-term exam
- 35% final exam
- 30% short paper
- 5% section attendance and participation

Suárez-Orozco, Carola and Marcelo M. Suárez-Orozco. 2001. "Remaking Identities," in *Children of Immigration*, chapter 4, pp. 87-123.

Portes, Alejandro and Rubén Rumbaut. 2001. "Defining the Situation: Ethnic Identities of the New Second Generation." Chapter 7 in *Legacies*.

Week 4: Immigrant Families

Rumbaut, Rubén. 1997. "Ties that Bind: Immigration and Immigrant Families in the United States" in *Immigration and the family: research and policy on U.S. immigrants*.

Foner, Nancy. 1999. "The Immigrant Family: Cultural Legacies and Cultural Changes." Pp. 257-264 in *The Handbook of International Migration*.

Thorne, Barrie, Marjorie Faulstich Orellana, Wan Shun Eva Lam, and Anna Chee, "Raising Children, and Growing Up, across National Borders," pp. 241-262 in *Gender and U.S. Immigration: Contemporary Trends*.

Baca Zinn, Maxine and Barbara Wells. 2003. "Diversity within Latino families: New lessons for family social science" in *Family in Transition*.

Week 5: Intergenerational Dynamics

Waters, Mary C. "Intergenerational Dynamics," in *Black Identities*, Chapter 6, pp. 192-242.

Rodriguez, Richard, "Credo," in *Hunger of Memory*, Chapter 3, pp. 75-110; and "Mr. Secrets," Chapter 6, pp. 173-195

Zhou, Min and Carl L. Bankston III, "Straddling the Gap: Bicultural Conflicts and Gender Role Changes," in *Growing up American*, Chapter 7, pp. 160-184

Week 6: Gender

Lopez, Nancy. 2003. "Homegrown: How the Family Does Gender" in *Hopeful Girls, Troubled Boys: Race and Gender in Urban Education*, Chapter 6, pp. 113-140.

Lopez, Nancy. 2003. "Disentangling Race-Gender Work Experiences: Second-Generation Caribbean Young Adults in New York City" in *Gender and U.S. Immigration*, Chapter 9, pp. 174-193.

Week 9: Education, Continued

Rodriguez, Richard, "The Achievement of Desire," in *Hunger of Memory*, Chapter 2, pp. 41-74; and "Profession," Chapter 5, pp. 141-172.

Romo, Harriett D. and Toni Falbo. 1996. "Immigrant and Second-Generation Students," in *Latino High School Graduation: Defying the Odds*, Chapter 6, pp. 119-143.

Portes, Alejandro and Rubén Rumbaut. 2001. "School Achievement and Failure," in *Legacies*, Chapter 9.

Fry, Richard. 2002. *Latinos In Higher Education: Many Enroll, Too Few Graduate* (Washington: Pew Hispanic Center).

Week 10: Transnationalism

Mahler, Sarah J. "Engendering Transnational Migration: A Case Study of Salvadorans" in *Gender and U.S. Immigration*, Chapter 14, pp. 287-316.

Levitt, Peggy. 2004. "Salsa and Ketchup: Transnational Migrants Straddle Two Worlds," *Contexts*, 3(2)