

TRANSNATIONAL MIGRATION
ANTHROPOLOGY 235A WINTER 2002
SYLLABUS

Professor: Leo R. Chavez
Office: SSPB 4269
Office Hours: T-Th 1:30-2:45 p.m.
Also by appointment

Room: SSPB 2296
Day & Time: Wednesday 9-11:50 a.m.
code: 60540

This course will examine theories for the causes and continuation of international migration. It will also examine in detail empirical studies and ethnographies of transnational migration to the United States and various other countries. Various aspects of the immigrant experience will be examined in order to explore how specific theoretical issues are examined empirically. These issues include transnationalism, national imaginings and immigrants, race, identity, and multiculturalism, ethnic enclave formation, gendered differences in migration and settlement, class differences, the migration of indigenous groups, identity formation, nativism, and issues of representation. Discussions will entail an examination of methods used, disciplinary differences, selection of problem, effectiveness of argumentation, and data presentation.

Requirements and Grades:

Grades will be based on participation in seminar discussions and papers.

Each student will be expected to lead at least one class discussion of the reading assignments and to participate each week in the discussions.

Please note that there is no term paper for the class. Instead, there are 7 three-page reaction papers.

You will be expected to write a three-page reaction papers to 7 of the week's readings. Reaction papers are due, typed or printed, at the beginning of Wednesday's class. I will not take late papers. Which weeks you do are up to you, but you cannot go two weeks without turning in a reaction paper. I will consider it a missing paper if two weeks go by without a reaction paper. Students who FAIL to turn in ONE reaction paper will automatically go down in grade. A second missing reaction paper will lower the grade again, etc. This is not negotiable.

The **first page** of this reaction paper should be a brief summary, highlighting key themes and ideas from the reading. The second page should be a reaction to the reading: what do you think of the concepts presented in it? What makes sense to you (or not)? What questions has the reading raised for you? What do you think of the reading in light of previous readings or class discussions? The **second page** of the reaction paper gives you a chance to think through the implications of the reading, and to connect it to the material in other readings and lectures, and to other anthropology classes or immigration-related classes. The **third page** should focus on the methods used to answer the questions. How was the research conducted? What type(s) of data were collected? How were the data analyzed that was interesting or problematic?

The reaction papers should also help you think through issues questions that you would like to raise for class discussion. Students will sometimes be called upon to present points from their reaction papers in class, so keep a copy of your reaction paper. The reaction papers can be informal in tone (i.e., written in the first person) but they should still be written with attention to grammar and style as well as to content.

Required Books:

Caroline B. Brettell and James F. Hollifield, *Migration Theory*. Routledge 2000.

Donald Martin Carter, *States of Grace*, Univ. of Minnesota Press, 1997.

Kyeyoung Park, *The Korean American Dream*, Cornell University Press, 1997.

Leo Chavez, *Covering Immigration*, UC Press, 2001.

Also Required: Selected readings: See weekly schedule

WEEKLY READING SCHEDULE

Week 1: Introduction to the course

Overview of Transnational Migration and world demographics

Week 2: Theoretical Formulations

REQUIRED READING: *Migration Theory*, particularly the Introduction, and chapters on anthropology (chapter 5), sociology (chapter 4), political science (chapter 6), and demography (chapter 2). Read the others as they are of interest to you.

Week 3: Transnational Linkages, Borders, and Incorporation of Immigrants

Basch, et al., *Nations Unbound*, Chapter 1, 2. 1994

Thomas Faist, "Transnational social spaces out of international migration."

James Clifford, *Diasporas*

Aiwha Ong, *Flexible Citizenship*, Introduction, chapter 1, afterward

Week 4: U.S. immigration 1965-1999

READ: *Covering Immigration*: All except chapter 8

Week 5: Mexican and Latin American immigration

READ: Chavez, *Covering Immigration*, chapter 8

Pierrette Hondagneu-Sotelo, "Overcoming Patricarchal Constraints."

Pierrette Hondagneu-Sotelo, "'I'm here, but I'm there'" The meanings of transnational motherhood."

Sarah J. Mahler, "Endendering Transnational Migration: A Case study of Salvadorans."

Week 6: Korean immigration to the U.S.

Kyeyoung Park, *The Korean American Dream*, Cornell University Press,

Week 7: France, Germany, Sweden, Japan, China: Race and immigration

READ: Verena Stolcke, *Talking Culture: New Boundaries, New Rhetorics of Exclusion in Europe.*

Mireille Rosello, *Self Scrutiny and the Media: "Visible Minorities" on French Television.*

Uli Linke, *Borders – Bodies - Alterities: The National Order and the Trope of the Feminine in German Immigrant Politics*

Alan Pred, (F)ACTS FICTIONALIZED, FICTIONS (F)ACTUALIZED: A MONTAGE OF SWEDISH RACIAL IMAGE(INATION)S, OR THE REMEMBERING AND FORGETTING OF BADIN

Takeyuki "Gaku" Tsuda, *Media Images, Immigrant Reality: Ethnic Prejudice and Tradition in Japanese Representations of Japanese-Brazilian Return Migrants.*

Dorothy Solinger, *Chinese Peasant Migrants and the Urban Imagination*

Week 8: Italy

READ: Donald Martin, *States of Grace*

Week 9 Immigrants and Integration

Ruben Rumbaut, *Assimilation and its discontents.*

Marcelo Suarez Arozco, "Everything you wanted to know about assimilation but were afraid to ask."

Richard Shweder, "The Moral Challenge in Cultural Migration"

Alejandro Portes and Julia Sensenbrenner, "Embeddedness and Immigration: Notes on the Social Determinants of Economic Action."

Kevin Keogan, "Between the past and the Future: Immigrants and the marking of time and space in California and New York State."

Week 10: Post September 11, 2001: Immigrants, terrorism, and Surveillance

READ: to be announced