

ChclLa+169
sp '03

COMPARATIVE LATINO IMMIGRATIONS

CLSP 169
Spring 2003

Prof. P. Hamm
phammad@uci.edu
(949) 824-6315 tel

Class Tu Th 9:30-10:50 a.m.

Office: SSPA 4129
Office Hours: Th 1-2 or by appt.
Secretary: Renee Martin, SSPA 3169
martinr@uci.edu, tel. 824-1763
Classroom: SSTR 100

Course Overview and Objectives

This course is an overview of Latin American immigrations to the United States. It will allow the students to become familiar with the diversity of nationalities among the immigrants, such as Mexican, Cuban, Salvadoran, Dominican, Puerto Rican, and Nicaraguan, among others. Students will be able to identify who they are in terms of their immigration status, as well as of their socioeconomic status upon their arrival and after they have settled in the United States. They will become familiar with various analytical and theoretical explanations to determine why they come. Students will be able to apply these frameworks to the particular cases of Latin American immigrants to explain why they emigrate from their home countries and immigrate to the United States. This course will allow students to explore more in-depth the cases of Mexican, Cuban, and Central American immigrations, on the one hand, and U.S. and Mexican policy toward those immigrations, on the other. Finally, students will be able to identify key political debates and U.S. immigration policies and legislation that are key to understand the current immigration trends and the situation of Latin American immigrants in the United States.

Course Requirements

Midterm Exam (30% of the total grade)

You are required to take a midterm exam on the date scheduled below. It will consist of short I.D. questions and a short essay. You need to bring a letter-size blue book for the exam. The exam will be based upon the material (films, lectures, discussions, readings, etc.) covered up to the last class prior to the exam, unless otherwise stipulated by the instructor.

No make-ups allowed, unless previous arrangements have been made with the instructor and only under documented special circumstances (for example, death in the family or severe illness).

Policy Memorandum (40% of the total grade)

You are required to write at home a policy memorandum concerning Latin American immigration. Policy memo is due on the date scheduled below, unless otherwise stipulated by the instructor. Further instructions regarding the specific content, format, etc. of this memo will be provided in class.

No late papers will be accepted, unless previous arrangements have been made with the instructor and only under documented special circumstances (for example, death in the family or severe illness).

Individual Presentations of Readings (15 % of the total grade)

You are required to make at least one in-class presentation. Your presentation will consist of briefly (1) summarizing the key points of the assigned reading; (2) analyzing whether or not the main arguments/assumptions/premises make sense (i.e., they sound analytically theoretically, and empirically logical); and (3) assessing the credibility of the evidence provided to support the principal ideas. You are required to distribute a typewritten sentence-outline of your presentation to the instructor and classmates. Student name, course information, and date are to appear on the top right hand corner. The name of the reading is to be centered below as a title. Preferably, your outline is to be 1-page only, but you can write up to two pages (**stapled**).

To make xerox copies of your outline, you may contact Renee Martin at her office SSPA 3169, via email [<martinr@uci.edu>](mailto:martinr@uci.edu), or telephone 824-1763 no later than 12 noon on the day prior to your presentation.

No make-ups allowed, unless previous arrangements have been made with the instructor and only under documented special circumstances (for example, death in the family or severe illness).

Active Participation in Class (10 % of the total grade)

Active participation means providing meaningful comments during class, as well as taking part in other in class activities. Of course, active participation implies attendance to class and coming prepared to participate by having read the assigned material prior to the meeting of class.

Required Out-of-Class Activities (5 %)

You are required to choose one activity --for example, view a film or attend a community event-- approved by the instructor. Based on your selected assignment, you are required to submit a 1-page typewritten essay reporting the nature of your activity and its significance for the discussion of Latin American immigrations. Student name, course information, and date are to appear on the top right hand corner of the page. The name of your activity is to appear centered below as a title. See Renee Martin to make xerox copies of your report for everyone, including instructor and classmates.

Required Books and Readings Material

- González, Juan. (2000). *A History of Latinos in America: Harvest of Empire*. New York, NY: Penguin Group. (Available through www.amazon.com and possibly at UCI Bookstore under CLSP courses.)
- Hamm, Patricia. (Spring 2003). *Comparative Latino Immigrations*, Course Packet, Mozena Publishing. A representative from Mozena Pub. will come to class to sell the packets on Thursday of week 2 and at other two pre-arranged dates. Afterwards, you may purchase packets by contacting Steve Mozena at mozena@mozena.com, www.mozena.com, tel. (310) 452-3007, or fax (310) 664-0128.

Note: Reading materials will be available for 2-hr check out at the Reserve Room (across from the Main Library.)

TENTATIVE SCHEDULE OF CLASSES AND ASSIGNMENTS

Consider this schedule as tentative. Adjustments might be needed throughout the quarter to accommodate guest speakers and films, or simply to spend as much time as is necessary to cover important subjects or unexpected current events concerning Latin American immigration.

<u>Week 1</u>	<u>Introduction to Latin American Immigrations</u>
Tu 4/1	Introductions and Overview of the Course
Th 4/3	Who are the Latin American Immigrants? Film: "El Norte"
Readings:	<Oboler, Suzanne. (1995). "Hispanics? That's What They Call Us" <Parrillo, Vincent. (2002). Figure 11.1 "Legal Hispanic Immigration to the U.S., 1961-1999," Table 11.8 "Number of Western Hemisphere Immigrants," and Table 11.9 "Number of Central and South Americans Living in the U.S." <NCLR. (2001). <i>Beyond the Census: Hispanics and an American Agenda</i> .

Week 2 Who are the Latin American Immigrants?

Tu 4/8 Film: "El Norte"

Th 4/10

Readings: <Daniels, Roger. (2001). "Argentiniens," "Colombiens," "Cubains," "Dominicains," "Ecuadoriens," "Guatémaltens," "Honduriens," "Mexicains," "Nicaraguais," "Panaméniens," "Péruviens," "Portoricains," "Sud-Américains," "Salvadoriens," and "Espagnols."
<Parrillo, Vincent. (2002). Figure 11.4 "Differences Among Hispanic Subgroups in Age, Education, and Economic Status, in 2000" and "Occupational Distribution, 2000."
<NCLR, Press release. (2002). "Worrisome Income, Poverty Data for Latinos."
<Godines, Valeria, *Orange County Register*. (2001). "Hispanics merging to the middle."

Week 3 Latin American Immigration in Comparative Perspective

Tu 4/15

Th 4/17

Packet Readings:<Hong, Peter Y. and Patrick J. McDonnell, *Los Angeles Times*. (2/7/02). "Proportion of Immigrants in U.S. Population Doubled since '70."
<Daniels, Roger and Otis L. Graham. (2001). Table 1 "Legal Immigration in the 20th Century" and Table 2 "Legal Immigrants: Top 20 Nations for Birth, 1995-1997"
< Daniels, Roger. (2001). "Introduction: A Short History of Immigration to the United States."
<Isbister, John. (1996). "Today's Immigrants."
< McCarthy, Kevin F. and George Vernez. (1997). "The Changing Character of Recent Immigration to California" and "Profile of California's Recent Immigrants"

Week 4 Why They Come? Theoretical Models of Migration: Demand-Pull, Supply-Push, Social Dislocation, Dual Labor Markets, Human Capital Approach, Networks, as well as : Political and Structural Explanations

Tu 4/22

Th 4/24 Guest Speaker TBA

Packet Readings:<Portes, Alejandro and Rubén G. Rumbaut. (1996). "Introduction: Who They Are and Why They Come?"
<Isbister, John. (1996). "Why they Come."
< Hamilton, Nora and Norma Stoltz Chinchilla (1997). "Central American Migration: A Framework for Analysis."
<Hondagneu-Sotelo, Pierrette (1997). "The History of Mexican Undocumented Settlement in the U.S."

Week 5 **Another Analytical Explanation: U.S. Policy Role in Cuban and other Latin American Emigrations.**

Tu 4/29

Th 5/1

Packet Readings:<Zolberg, Aristide R. (1995). "From Invitation to Interdiction: U.S. Foreign Policy and Immigration Since 1945."
<Díaz-Briquets, Sergio. (1995). "Relationships Between U.S. Foreign Policies and U.S. Immigration Policies."
<Masud-Piloto, Felix Roberto. (1996). "Introduction," "Mariel: Aftermath and Consequences," "From Mariel to Guantanamo," and "The Haitian and Central American Refugee Dilemma."

Week 6 **U.S. Policy Role in Latin American Immigrations: Military, Political, and Economic Interventions**

Tu 5/6

Th 5/8 Guest Speaker TBA

Book Readings: <González, Juan (2000). "Banana Republics and Bonds: Taming the Empire's Backyard (1898-1950);" "Puerto Ricans: Citizens Yet Foreigners;" "Mexicans: Pioneers of a Different Type" "Dominicans: From the Duarte to the George Washington Bridge;" "Central Americans: Intervention Comes Home to Roost;" "Colombians and Panamanians: Overcoming Division and Disdain;" and "Free Trade: The Final Conquest of Latin America."

Week 7 **U.S. Nativism and Racism toward Latin American Immigrations**

Tu 5/13 **Midterm Exam. Bring letter-size blue book**

Th 5/15 Film: "Immigration, Threatening the Bonds of Our Union: Part I: Courage and Capitulation in California."

Guest Speaker: Prof. Leo Chavez, prominent Mexican immigration scholar.

Packet Readings:<Chavez, Leo R. (1996). "Immigration Reform and Nativism: The Nationalist Response to the Transnational Challenge."

<Poem titled "Illegals"

<Horsman, Reginald. (1998). "Anglo-Saxons and Mexicans."

<Takaki, Ronald. (1998). "Occupied Mexico."

<Shanks, Cheryl. (2001). "Intelligence Rating" in 1921."

Week 8 **Mexican Immigration: U.S. and Mexican Policy**

Tu 5/20

Th 5/22 Guest Speaker TBA

Packet Readings:<Domínguez, Jorge I. and Rafael Fernández de Castro. (2001). "Transborder Relations."

<Andreas, Peter. (2000). "The Escalation of Immigration Control."

<Smith, Claudia. (1999). "Operation Gatekeeper Resolves Nothing."

Week 9 **Unauthorized Immigration: Mexican Initiative to Reform Immigration Policy**

Tu 5/27

Th 5/29 Guest Speaker TBA

Packet Readings:<Durand, Jorge and Douglas S. Massey (2001), "Borderline Sanity: Immigration Policy and the United States' Relations with Mexico."
<White House. (2001). "Joint Statement Between the United States of America and the United Mexican States." Press Release.
<Office of the White House Press Secretary. (2001). "Mexico: Partnership for Prosperity." Press release
< Brownstein, Ronald. (July 23, 2002). "Immigration Reform on House Democrats' Minds." Newspaper clip.
< SEIU Action Center. (2002). "The Right Principles for Immigration Reform." Press Release.
<U.S. Chamber of Commerce. (April 1, 2002). "Chamber, Labor Leaders Renew Call for Immigration Reform." Press release.
<Gedda, George. (November 21, 2001). "U.S. Informs Mexico on Migration Plan." Newspaper clip.
<Hamm, Patricia. (2002). "White House Memorandum on Mexican Immigration Reform Proposal."

Week 10 **Concluding Comments and Discussion**

Tu 6/3

Th 6/5 Questions-and-answers session before paper is due.

Finals Week

Mon 6/9 Policy Memo due at Renee Martin's office (SSPA 3169) no later than 2 p.m.