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F'02

U.S. Immigration Policy
Political Science 126C / Chicano-Latino Studies 163

Professor Louis DeSipio
SSPB 5283
824-1420
LDESIPIO@UCI.EDU

Office Hours:
Tuesday and Thursday 10:00-11:15

Course Overview

This course examines the major components of and policy debates surrounding U.S. immigration policy and immigrant settlement policy. Underlying this discussion is an ongoing tension in American politics that has appeared from the nation's founding. The United States is, and always has been, a nation of immigrants. This has cultural and economic implications for the nation, but more importantly for our purposes, presents continuing political challenges. Periodically, the nation questions its commitment to immigration and questions the contributions of immigrants to U.S. society. The United States may be entering one of these periods now.

The course will offer a thorough assessment of the elements in U.S. immigration policy and will identify policy successes and policy failings. This review will allow you to evaluate why the United States has adopted the policies it has and to identify where political challenges to these policies lie. Once we have established how the United States has shaped the flow of immigrants to the United States, we will shift our focus to assess immigrant settlement policy—in other words how the public policy shapes opportunities and barriers for immigrant social, economic, and political adaptation in the United States. Again, our readings and discussion will give you the tools to evaluate how public policy shapes immigrant opportunity in this country.

Course Readings

Readings are taken from four sources. You must read three books as well as a collection of articles and government data that are available for purchase from Anteater Publishing. The books are available from local bookstores and are on reserve at the library.

The books are:

Caroline Brettell, and James Hollifield, eds. 2000. *Migration Theory: Talking Across Disciplines*. New York: Routledge.

Louis DeSipio, and Rodolfo O. de la Garza. 1998. *Making Americans, Remaking America: Immigration and Immigrant Policy*. Boulder, CO: Westview Press.

Joseph Nevins. 2002. *Operation Gatekeeper: The Rise of the "Illegal Alien" and the Making of the U.S.-Mexico Boundary*. New York: Routledge.

I identify readings from the reading packet with a “**.” Some of these materials from the packet are also on reserve in the library.

I also may distribute some additional readings in class. If you miss a class, check with a classmate to see if any readings were distributed.

Course Requirements and Grading

I will evaluate your performance in the class in five ways. These include: 1) a research paper on an aspect of U.S. immigration or immigrant settlement policy that you select (and I approve); 2) an annotated bibliography of at least five scholarly sources that you will use in your research paper; 3) a midterm exam; 4) a final exam; and 5) class participation.

Research paper: Each student will conduct an independent research project over the course of the semester. The topic is open though I must agree to the topic that you propose. You must submit a preliminary topic for the research paper by October 15 and I would encourage you to speak with me beforehand to help you identify a topic that interests you.

The paper should be between 12 and 15 pages in length and reflect comprehensive and balanced research on the topic of your choosing. I will evaluate the paper based on writing, organization, clear statement of a thesis, and the presentation of evidence to defend your thesis. You should properly cite all sources used and provide a bibliography at the end of the paper. I will strictly enforce Academic Senate policies on academic honesty. I would encourage you to review these standards:

http://www.senate.uci.edu/9_IrvineManual/3ASMAppendices/Appendix08.html.

The research paper is due at the beginning of class on December 3. It will account for 35 percent of your final grade.

Annotated bibliography: In order to ensure that you are making good progress toward completing your research paper, I will ask that you complete an annotated bibliography that includes at least five scholarly sources relevant to your research question. The annotation should identify the thesis of the reading and, briefly, what it contributes to your research project.

The annotated bibliography is due at the beginning of class on November 7. It will account for 10 percent of your final grade.

Midterm exam: The midterm exam is on October 31. The exam will include short answer and essay questions that will ask you to analyze and synthesize class readings, discussions, and lectures. We will discuss the exact format prior to the exam and I will welcome your input on how to design an exam that best tests your knowledge of the material.

The midterm will account for 20 percent of your final grade.

Final exam: The University has scheduled the final for December 10, from 4 to 6 p.m. The format of the exam will be similar to that of the midterm and will ask you

to analyze and synthesize material from class readings, lectures, and discussions. The exam will be comprehensive, though it will emphasize material presented since the midterm.

The final will account for 25 percent of your final grade.

Class participation: I will reward thoughtful contributions to class discussions. We will also have several group activities during the semester that will allow you, as part of a small group of students, to evaluate course readings.

Class participation will account for 10 percent of your final grade.

Course Schedule and Assigned Readings

October 1—Introduction

October 3—Migration and the Nation

Brettell and Hollifield, chapter 1

DeSipio and de la Garza, chapter 1

** U.S. Immigration and Naturalization Service. *2000 Statistical Yearbook of the Immigration and Naturalization Service*, "Immigrants, Fiscal Year 2000," <http://www.ins.usdoj.gov/graphics/aboutins/statistics/IMM00yrbk/IMM2000text.pdf>.

Part One:

Immigration Policy Making and Policy Implementation

October 8—Who Are We and Who Will We Be? Congress, the Courts, and U.S. Immigration Debates

** U.S. Immigration and Naturalization Service, *1998 Statistical Yearbook of the Immigration and Naturalization Service*, Appendix 1 (pp. A.1-1-A.1-28).

<http://www.ins.usdoj.gov/graphics/aboutins/statistics/1998yb.pdf>.

Nevins, chapter 1

October 10—The 1965 Immigration and Nationality Act and the Roots of Contemporary Immigration Debates

** LeMay, Michael, and Elliott Robert Barkan, eds. *U.S. Immigration and Naturalization Laws and Issues*, Documents 7 and 8, 131, 132, and 133 (pp. 11-13 and 254-262).

DeSipio and de la Garza, chapter 2

October 15—Migration: What Can Governments Control?
Brettell and Hollifield, chapters 2 and 3

Preliminary research paper topic due in class.

October 17—U.S. Government Regulation of International Migration, Tools of Control
Nevins, chapter 2 and 3

October 22—Undocumented Migration to the United States
Nevins, chapter 4 and 5

October 24—Asylum
** “Refugees/Asylees” from the *2000 Statistical Yearbook of the Immigration and Naturalization Service*.

http://www.ins.usdoj.gov/graphics/aboutins/statistics/00yrbk_REF/RA2000.pdf.

** Martin, David A. 2000. “Expedited Removal, Detention, and Due Process.” In Tomasi, Lydio F., ed. *In Defense of the Alien*, v. XX11, pp. 161-180.

October 29—
1. Exam Review
2. Managing the Unmanageable—The Immigration and Naturalization Service
Reading to be distributed

October 31—Midterm Exam

Part Two

Immigrant Settlement and a Changing America

November 5—Immigrant Settlement and the Domestic Political Impact of U.S. Immigration Policy
Brettell and Hollifield, chapters 4 and 5

November 7—Naturalization
DeSipio and de la Garza, chapter 3

Annotated bibliography due in class.

November 12—Immigrants and transnational politics

** Levitt, Peggy. 2001. *The Transnational Villagers*. Berkeley, CA: University of California Press, chapter 5 “When Domestic Politics Becomes Transnational,” (pp. 127-158).

November 14—Immigrants as the Subjects of Domestic Politics

Nevins, chapter 6 and 7

November 19—Immigrants as Actors in Domestic Politics

Brettell and Hollifield, chapter 6

November 21—The Naturalized and American Elections

** DeSipio, Louis. 1996. “Making Citizens or Good Citizens? Naturalization as a Predictor of Organizational and Electoral Behavior Among Latino Immigrants.” *Hispanic Journal of Behavioral Sciences* 18 (2) (May): 194-213.

November 26— Immigrants and the Law (in a Post-9/11 Era)

Brettell and Hollifield, chapter 7 and 8

Nevins, chapter 8

November 28—Thanksgiving holiday**December 3**—The Second Generation(s)

DeSipio and de la Garza, chapter 5

** Portes, Alejandro, and Rubén G. Rumbaut. 2001. *Legacies: The Story of the Immigrant Second Generation*, chapter 3. “Not Everyone is Chosen: Segmented Assimilation and its Determinants,” (pp 44-69).

Research paper due in class.

December 5—

1. Quiz on theses and methods in assigned readings
2. Concluding Thoughts--Immigration and the Future of the Nation

No readings

December 10, 4-6 p.m.

Final Exam