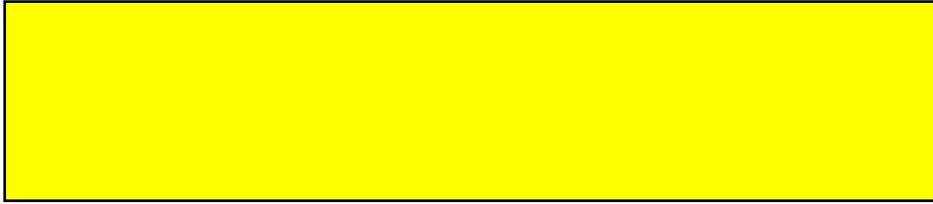


# Race, Ethnicity & Social Control – Fall 2009

CLS C161 & CHC/LAT 152A

Tuesday & Thursday, 3:30-4:50, in SSL 228



Politics of race and ethnicity are central to criminal and juvenile justice in the U.S., and to criminal social control in other racialized societies, historically and today. The many, complex and fluid threads of these connections are evident, for example, in areas of law itself, in patterns of law enforcement, in decision-making in policing and courts, in public attitudes towards crime control, in the uses of incarceration, and their collateral social consequences. Crime and criminal justice not only *reflect* racial and ethnic relations, but also play a part in their *reproduction* and *transformation*.

This course surveys historical and contemporary aspects of these relationships between race, ethnicity and criminal social control. The course is organized in three sections. In the first section (weeks 1-3) we survey different analytic perspectives on race, ethnicity and social control, including how sociological and psychological research reveals the foundations of racialized social control. The second section (weeks 4-6) applies these concepts to the study of certain aspects of the racial history of criminal social control in the U.S., with emphasis on juvenile and adult justice systems, justice-related labor, and immigration control. Finally, the third section (weeks 7-10) shifts attention to contemporary aspects of racialized social control, including mass incarceration and its collateral consequences, and perspectives on the meaning and possibility of advancing racial justice.

Ultimately, the goal of the course is to develop more nuanced, theoretical and empirically grounded insight into racial and ethnic group relations in contexts of social control, and how social inequality, social movements, and social change manifest in these relations.

## Course Evaluation and Readings:

Grading is based on three exams (Tues. Oct. 20; Tues. Nov. 12; Tues. Dec. 8), each contributing 33% of your grade. Exams are in-class, covering topics from assigned readings and class lectures for each course section. Exams are section-specific, not cumulative, and consist of multiple-choice and short-answer questions. Bonus questions may be offered to provide opportunities for extra credit.

### Books:

M. Brown, et al. (2003). *White-Washing Race: Myth of a Colorblind Society*. UC Press.  
Albert French (1995). *Billy: A Novel*. Penguin.  
Charles Mills (1999). *The Racial Contract*. Cornell U. Press.  
Bruce Western (2006). *Punishment and Inequality in America*. Russell Sage Foundation.

### Articles:

Additional articles in PDF format will be distributed via the course website (EEE).

## Course Schedule

### SECTION 1. Key Concepts in the Study of Racialized Social Control

Week 0 (Sept. 24): *Introduction to the Study of Race, Ethnicity and Social Control*

Readings

French, *Billy*, just get started...

Week 1 (Sept. 29 & Oct. 1): *Racial Structures, Politics and Ideology – Historically & Today*

Readings

Mills, *The Racial Contract*, Introduction and Ch. 1  
Brown, et al. *White-Washing Race*, Introduction and Ch. 1  
Bonilla-Silva and Forman, "I am not a racist but..." (EEE)

Optional Reading

Lipsitz, "The Possessive Investment in Whiteness" (EEE)

Week 2 (Oct. 6 & 8): *Race, the Social Contract, and the Concept of Social Control*

Readings

Mills, *The Racial Contract*, Ch. 2  
Black, "Crime as Social Control" (EEE)  
Cole, "Punitiveness and Freedom" (EEE)

Optional Reading

McIntosh, "White Privilege, Color and Crime: A Personal Account" (EEE)

Week 3 (Oct. 13 & 15): *Cognitive Perspective on Racialized Social Control*

Readings

Kang, "Trojan Horses of Race," Section I (EEE)  
Eberhardt, et al., "Looking Deathworthy" (EEE)  
Devos & Benaji, "American = White?" (EEE)

**Week 4: Exam #1, Tuesday, Oct. 20, In-Class**

## SECTION II. Comparative-Historical Perspective on Racialized Social Control

Week 4, cont. (Thurs. Oct. 22): *Racialization of Criminal Social Control in Historical Perspective*

### Readings

French, *Billy*, Ch. 7 through 10

Ward, "The 'Other' Child-Savers: Racial Politics of the Parental State" (EEE)

Behrens et al., "The Menace of Negro Domination" (EEE)

### Optional Reading

Chavez-Garcia, "Intelligence Testing at Whittier School, 1890-1920" (EEE)

Week 5 (Oct. 27 & 29): *Race, Ethnicity and Nation: Migration, Crime, and Criminalized Migrants*

### Readings

Wunder, "Chinese in Trouble" (EEE)

Calavita, "Immigration Law, Race, and Identity" (EEE)

Holmes et. al. "Minority Threat, Crime Control, & Police Resources...in Southwest" (EEE)

### Optional Reading

Martinez and Lee, "Immigration and Crime" (EEE)

Heyman, "U.S. Immigration Officers of Mexican Ancestry..." (EEE)

Week 6 (Nov. 3 & 5): *Nuances of Race, Crime and Punishment in the Post-Civil Rights Period*

### Readings

Ward, "Race and the Justice Workforce" (EEE)

Bridges and Steen, "Official Assessments..." (EEE)

Brown et al., *White-Washing Race*, Ch. 4

### Optional Reading

Rachlinski et al., "Does Unconscious Bias Affect Trial Judges?" (EEE)

Chiricos et al., "Racial Typification of Crime and [Punitiveness]" (EEE)

**Week 7: Exam #2, Tuesday, Nov. 10, In-Class**

### SECTION III. Contemporary Dynamics of Racialized Social Control

Week 7, cont. (Thurs. Nov. 12): *Mass Incarceration in the Contemporary Period*

Readings

Western, *Punishment and Inequality in America*, Introduction, Ch. 1 and 2

Optional Reading

Wacquant, "Deadly Symbiosis: When Ghettos and Prisons...Mesh" (EEE)

Week 8 (Nov. 17 & 19): *Collateral Consequences of Racialized Control: Social, Economic and Political*

Readings

Western, *Punishment and Inequality in America*, Ch. 4

Pager, "The Mark of a Criminal Record" (EEE)

Manza and Uggen, "Punishment and Democracy" (EEE)

Optional Reading

Travis, "Invisible Punishment" (EEE)

Western, *Punishment and Inequality in America*, Ch. 6

**\*\* Note: course evaluation window open weeks 9-10 (Sunday, November 22-Sunday, December 6) \*\***

Week 9 (Nov. 24): *Towards Racial Justice: What Does that Mean?*

Fraser, "From Redistribution to Recognition" (EEE)

Week 10 (Dec. 1 & 3): *Towards Racial Justice: How Might that Be Achieved?*

Readings

Brown et al., *White-Washing Race*, Conclusion

Kang, "Trojan Horses of Race," Section II (EEE)

Plant et al., "The Obama Effect...[on Implicit Bias]" (EEE)

Optional Reading

Marx, et al. "The Obama Effect...[on Test Scores]"

**Final Exam, Tuesday, Dec. 8, In-Class**