

110C
Spring 03

Chicano/a History 110 C
Spring Quarter 2003

Instructor: Mary Ana Carsillo

Office hours: T: 11:50-1:50

Office: Cornerstone Café

E-mail Address: maryana_72@hotmail.com

Required Texts:

Course Packet on Electronic Reserve

From book store:

Occupied America
Anything But Mexican

Evaluation Criteria: (out of 100%)

3 Tests: 75%

Homework/oral presentation 20%

Quizzes: 5%

Attendance policy:

One percentage point will be deducted on final grade per unexcused absence.

Excused absences require medical documentation.

Course Schedule

DAY 1:

(T) April 1st: Early Texas and California settlements: Mexican/American War

Hw: OA ch.2 Texas questionnaire

DAY 2

(TH) April 3rd: Americanization and Bandidos

Hw: OA ch. 6 California questionnaire

DAY 3:

(T) April 8th: Bandidos Introduction to “My History Not Yours”

Hw: Read on reserve “My History Not Yours...” “Yo Sola Aprendi”

DAY 4:

(TH) April 10th: Discussion of My History Not Yours
Questionnaire Review

Hw: OA Arizona p 107-120 questionnaire

DAY 5:

(T) April 15th: Arizona

-Seguin video

-Questionnaire Review

Hw: OA New Mexico p81-103

DAY 6:

(TH) April 17th: New Mexico

-Seguin video

-Questionnaire Review

DAY 7:

(T) April 22nd: Test #1

Hw: OA Building of the Southwest: Mexican Labor p.156-185 questionnaire

DAY 8:

(TH) April 24th: Roaring 20's and the Depression

Hw: Read on reserve: Octavio Paz: “The Pachuco and Other Extremes”

DAY 9:

(T) April 29th: School Segregation
Hw: OA p268-274 Zoot Suit Riots questionnaire

DAY 10:
(TH) May 1st: The 40's Era of the Pachuco

DAY 11:
(T) May 6th: Artistic Interpretation of the Zoot Suiter
-play Zoot Suit

DAY 12:
(TH) May 8th: Artistic Interpretation of the Zoot Suiter
-finish up play Zoot Suit
-quiz: apply Octavio Paz and Luis Valdez's perspectives to the historical event

Hw: OA ch. 11 (the 50's) questionnaire

DAY 13:
(T) May 13th: The 50's and the Chicano

Prepare for test 2

DAY 14:
(TH) May 15th: Test #2

Hw: OA ch 12 pgs. 328-356 Questionnaire

DAY 15:
(T) May 20th: Chicano Movement: Political Struggles of the 60s
Chicano! Quest for a Homeland

Hw: OA ch 12 pgs. 357-383 Questionnaire

DAY 16:
(TH) May 22nd: Chicano Movement: UFW
Chicano! Struggle in the Fields

Hw: On reserve read: "Yo Soy Joaquin", "Floricanto"

DAY 17:
(T) May 27th: Chicano Movement: Urban City School Walk Outs
Chicano! Taking Back the Schools

Hw: Read on reserve: "Los Vendedos"

DAY 18:

(TH) May 29: Chicano artistic expression
-video (theatre): Los Vendedos
-video (murals): The History of Chicano Park
-video (music): Rage Against the Machine

Hw: ABM: Ch 3 and 4 Questionnaire

DAY 19:

(T) June 3rd: Chicano Politics
-discussion of questionnaire: Edward Roybal and Gloria Molina
-oral presentations: prop 187, affirmative action, la riots, Nick Pacheco, Antonio Villareal, The struggle for Olvera Street, prop 13, 'Justice for Janitors'
-show video (30min) latino voting behavior)

Hw: ABM: ch 11 Troubled Angels

DAY 20:

(TH) June 5th: Chicano Politics
-The case of Watsonville: video Watsonville on Strike video clip
-discussion of gang questionnaire
-gang life video clip

FINALS WEEK:

Final exam: test #3